



Paper 1: Thematic study and historic environment

Option 13: c800-c1500: Migration in Medieval England

End of Unit Test Answers



Migrants in Britain

1. Describe **one** way in which reasons for migration to England in c800-c1500 were different to those in the period c1500-c1700.

[4 marks]

Mark Scheme

2 Marks for AO2 - analysing the second order concept of similarity/difference

2 Marks for AO1 - own knowledge and understanding of attributes of the period

Mark	Description
1-2	<ul style="list-style-type: none">• Vague comments about a similarity/difference• Vague information about the topic, showing little comprehension of the specified periods
3-4	<ul style="list-style-type: none">• Aspects of the time are analysed to explain a similarity/difference• Precise information supports the pupil's comparison that demonstrate good comprehension of the specified periods

Indicative Content

- In c800-c1500 Jews were invited to England to raise funds for Norman construction projects, but were heavily persecuted and later expelled
- In c800-c1500 England was wealthy and well-positioned for international trade, and so attractive to Viking and Norman invaders
- In c1500-c1700 England was seen as a refuge for migrants fleeing political or religious persecution as controls over what people could publish were removed (1695)
- In c1500-c1700 the ban on Jews was overturned by Oliver Cromwell (1656)
- In c1500-c1700 King William II and Queen Mary II raised £39,000 to help with the resettlement of Huguenots (1680s)

Migrants in Britain

2. Explain why Norman migration caused change in England.

You **may** use the following in your answer:

- William the Conqueror
- Feudalism

You **must** also use information of your own.

[12 marks]

Mark Scheme

6 Marks for AO2 - analysing the second order concept of causation or change

6 Marks for AO1 - own knowledge and understanding of attributes of the period

Mark	Description
1-3	<ul style="list-style-type: none"> • Vague answer, is not developed, general comments • Lack of coherent organisation of ideas • Knowledge is limited, little evidence of understanding of the topic
4-6	<ul style="list-style-type: none"> • Explanation of change but little analysis, comments are not fully linked to the question, some organisation and development but lacks a clear line of argument • Relevant knowledge is applied, demonstrates some understanding of the topic <p>No more than 5 marks can be awarded for answers that fit in this band but do not extend beyond the suggested points</p>
7-9	<ul style="list-style-type: none"> • Explanation of change shows some analysis which is mostly relevant to the question; line of argument is usually clear; organisation and coherence may not be upheld throughout • Relevant knowledge is applied, demonstrates good understanding of the topic <p>No more than 8 marks can be awarded for answers that fit in this band but do not extend the suggested points</p>
10-12	<ul style="list-style-type: none"> • Explanation is analytical and consistently directed at the question; line of argument is coherent, sustained and structured logically • Relevant knowledge is judiciously applied to develop the argument, demonstrates a broad understanding of the topic <p>Answers cannot score in this band if they do not extend beyond the suggested points</p>

Indicative Content

- After defeating English King Harold II in the Battle of Hastings (1066), Norman William the Conqueror became King of England
- William introduce the feudal system to England – all land (and power) belonged to William and was parceled out throughout the strict class system
- Norman merchants set up trade across the English Channel
- William used Norman French in government, introducing new words such as prison, debt and justice to the English legal system
- Normans built wooden and then stone motte and bailey castles and extravagant churches to showcase their wealth and power

3. 'In the Medieval period, all groups of migrants benefitted from life in England.'
How far do you agree? Explain your answer.

You **may** use the following in your answer:

- Jews
- Vikings

You **must** also use information of our own.

[16 marks + 4 marks for spelling, punctuation, grammar,
and use of specialist terminology = 20 marks]

Mark Scheme

10 Marks for AO2 - analysing and evaluating the second order concept of causation or change

6 Marks for AO1 - own knowledge and understanding of attributes of the period

4 Marks for SPaG - spelling, punctuation and grammar and terminology

Mark	Description
1-4	<ul style="list-style-type: none">• Vague answer which lacks organisation and development• Little knowledge and comprehension of the topic• No judgement given
5-8	<ul style="list-style-type: none">• Limited analysis and limited links to the question• Some organisation and development, line of reasoning unsustained• Some valid information, some understanding of the topic• Judgement given but unsatisfactory justification <p>No more than 7 marks can be awarded for answers that fit in this band but do not extend past the suggested points</p>
9-12	<ul style="list-style-type: none">• Some analysis given, directed at conceptual focus of question• Line of reasoning somewhat sustained, some lack of organisation• Correct information given showing good comprehension of the topic• Judgement given with some justification, but not all points are fully explained <p>No more than 11 marks can be awarded for answers that fit in this band but do not extend past the suggested points</p>

Mark	Description
13-16	<ul style="list-style-type: none"> • Intellectual answer with direct focus on the question • Coherent line of reasoning and logical structure • Correct information used that is relevant to question that has a wide range • Points that lead to judgement are fully justified and reach an overall judgement <p>No more than 12 marks can be awarded for answers that do not extend past the suggested points</p>

Marks for SPaG

Mark	Description
0	<ul style="list-style-type: none"> • Nothing is written • Answer is not related to the question • Extremely poor SPaG and answer is difficult to understand
1	<ul style="list-style-type: none"> • SPaG is reasonable and does not greatly affect the understanding of the answer • Limited range of specialist terminology used
2-3	<ul style="list-style-type: none"> • SPaG is mostly accurate • Good range of specialist terminology
4	<ul style="list-style-type: none"> • SPaG is accurate and consistent throughout answer • Wide range of specialist terminology

Indicative Content

Relevant points that support the statement may include:

- Some Jews became rich through their role as money lenders
- Vikings were able to take over the city of York and enrich themselves through international trade
- Normans were able to greatly expand their wealth, power and influence through the invasion of England

Relevant points to counter the statement may include:

- Jews were heavily persecuted – 150 were killed in the 1190 Massacre
- Jews were invited to England by William the Conqueror for his personal gain as Catholics could not act as money lenders to raise funds – as personal property of the King, Jews' safety was precarious and the extent to which they benefitted from life in England depended on the whims of the monarch
- Poor Normans did not benefit from the stratified feudal system, which concentrated wealth and land in the hands of the ruling classes

Other relevant material should be credited

[Total for test = 36 marks]