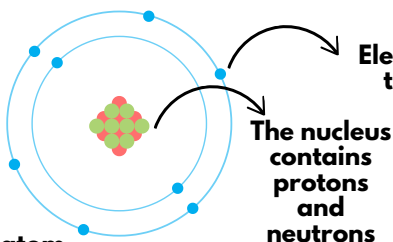


## An atom:

The smallest part of an element that can exist  
- the building blocks of all matter

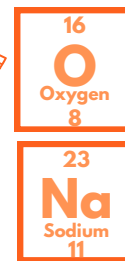
Made up of  
**protons,**  
**neutrons**  
and  
**electrons**



e.g. An oxygen atom

In the Periodic Table, elements are represented by a chemical symbol

Consist of 1 or 2 letters  
1st letter - uppercase  
2nd letter - lowercase



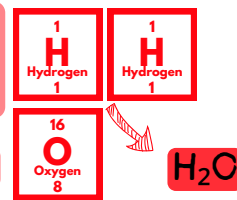
## An element:

A substance made of one type of atom that all contain the same number of protons  
- there are about 100 different elements!

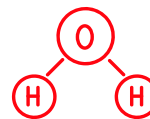
## Compounds

- A substance made up of two or more types of atoms in fixed proportions
- Formed from elements by chemical reactions, making them chemically combined together
- Cannot be separated by physical means and often have different properties to the original elements
- Ionic compounds - metal and non-metal joined as ions
  - The metal is the first part of the name
  - The non-metal is the second part of the name
    - Oxygen - suffix is most likely '-ate' e.g. sodium sulphate ( $\text{Na}_2\text{SO}_4$ )
    - Other non-metals - suffix is mostly likely '-ide' e.g. magnesium chloride ( $\text{MgCl}_2$ )
- Covalent compounds - non-metals chemically bonded together through covalent bonds

Compounds are represented by formulae, using the symbols from the atoms they were formed from



Water contains 2 hydrogen and 1 oxygen atoms



Exam Tip: Know the names and symbols of the first 20 elements, plus those in Group 1 and Group 7.

$\text{H}_2\text{SO}_4$  - Sulfuric acid       $\text{CH}_4$  - Methane

$\text{C}_2\text{H}_5\text{OH}$  - Ethanol       $\text{NH}_3$  - Ammonia

$\text{HCl}$  - Hydrochloric acid       $\text{HNO}_3$  - Nitric acid

## C1.1.1 Atoms, Elements and Compounds

### State symbols

State symbols represent what state each molecule is in during the reaction:

- Solid (s)
- Liquid (l)
- Gas (g)
- Aqueous (aq)

Dissolved in water

Exam Tip: Include state symbols only when instructed.

## Chemical Reactions

Formation of one or more new substances



Atoms combine in fixed proportions which give them full outer shells



Often involve a detectable energy change

Can be represented by:

- Word equations Magnesium + Hydrochloric Acid  $\rightarrow$  Magnesium Chloride + Hydrogen

Reactants  $\rightarrow$  Products

- Formulae  $\text{Mg} + 2\text{HCl} \rightarrow \text{MgCl}_2 + \text{H}_2$

- Chemical structures



Exam Tip: If there is a catalyst, you can write this above the arrow

## Balancing Chemical Equations

Formulae is used to represent a balanced symbol equation - telling us what is happening to each atom in a reaction. According to the Law of Conservation of Mass, the number of atoms for each element must remain equal on both sides of the equation.

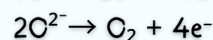
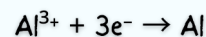
To balance a chemical reaction:

1. Count the atoms of each element in the reactants.
2. Count the atoms in the products.
3. Use trial and error to find what big numbers equalize the number of atoms for each element on both sides.

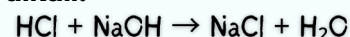
Exam Tip: You can change big numbers (e.g.  $2\text{Fe}_2\text{O}_3$ ) but not small numbers (e.g.  $2\text{Fe}_2\text{O}_3$ )

## Half & Ionic Equations

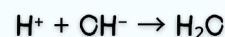
Half equations show electron behaviour in redox reactions, indicating one species gains electrons while another loses them.



Similarly, ionic equations represent on the behaviour of ions in reactions, simplifying complex processes by showing only the reacting ions. For example, in the neutralization of an acid and an alkali:



is represented as:



Sodium and chloride ions remain unchanged and are known as **spectator ions**.

## Filtration:

Insoluble solids

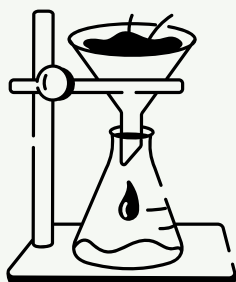
### How it Works:

Used when a **solid does not dissolve** in a liquid.

- Example: Separating sand from water.

### Method:

1. Place **filter paper** in a **funnel** over a beaker.
2. Pour the mixture through the funnel.
3. Liquid (**filtrate**) passes through, solid (**residue**) stays behind



Filtration does not create a new substance because no chemical bonds are broken or formed.

## Crystallisation:

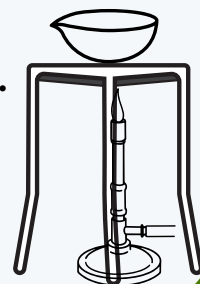
### How it Works:

Used when a **solid dissolves in a liquid** and forms **crystals** upon evaporation.

- Example: Copper sulfate crystals from a solution.

### Method:

1. **Heat** the solution to **evaporate some** of the solvent.
2. Allow the solution to **cool slowly**.
3. Crystals form as solubility decreases.
4. **Filter** out the crystals and **dry** them.



Use filter paper or a drying oven to dry crystals properly.

Mixtures are a combination of two or more substances that are not chemically bonded together.



Mixtures can consist of elements, compounds, or both, but they do not form new substances

The chemical properties of each substance in the mixture are unchanged.

Mixtures can be separated through physical processes.

Mixtures differ from pure substances, which consist of only one element or compound with identical particles that cannot be physically separated.

## C1.2 Mixtures

## Simple Distillation

Liquid separation

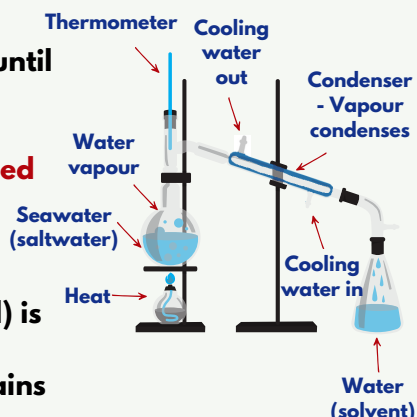
### How it Works:

Used to separate a liquid from a dissolved solid.

Example: Separating water from seawater.

### Method:

1. Heat the solution until the **solvent evaporates**.
2. The **vapour** is **cooled** in a **condenser**, turning back into liquid.
3. The **solvent** (liquid) is **collected**, and the solute (solid) remains behind.



## Fractional Distillation

Liquid separation

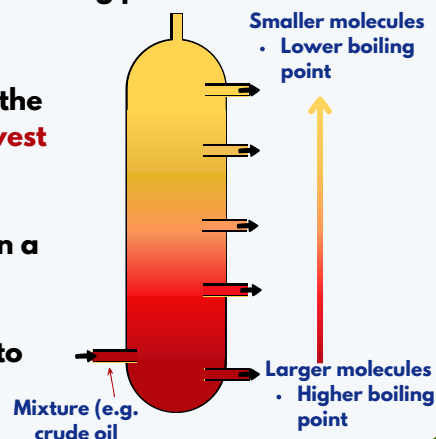
### How it Works:

Used to separate two or more miscible liquids and works due to different boiling points.

Example: Crude oil

### Method:

1. Heat the mixture; the liquid with the **lowest boiling point** evaporates **first**.
2. Vapour is cooled in a condenser and collected.
3. **Continue heating** to separate other components.



## Chromatography

Soluble separation

### How it Works:

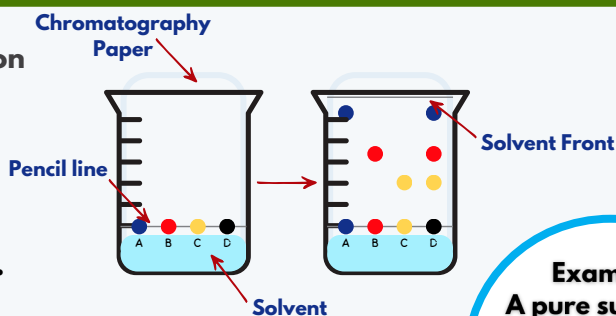
Used to separate different dyes in ink based on solubility.

### Method:

1. Draw a **pencil line** on chromatography paper.
2. Place **spots** of the **samples** on the line.
3. **Dip the paper** in a solvent, ensuring the pencil line is above the solvent.
4. The **solvent carries** the substances up the paper at **different speeds**.

Stationary phase: The paper.

Mobile phase: The solvent moving through the paper.



Exam Tip: Use a pencil for you start line - ink would affect results!

Exam Tip: A pure substance produces one spot, while a mixture produces multiple spots