

# Meet The Required Practicals



## What Are Required Practicals?

- In AQA GCSE Combined Science, you're expected to carry out, understand and apply knowledge from 8 required practicals for Physics.
- Practical questions are worth c. 10-15% of the total marks across the papers.
- They test your ability to:
  - Describe methods
  - Analyse data
  - Apply understanding
  - Evaluate and improve experiments



Practicals are not just about doing science, they're about thinking like a scientist!

Practical	What You Investigate	Key Skills and Knowledge
1 <b>Specific Heat Capacity</b>	Measuring the specific heat capacity of materials (e.g. copper, aluminium)	- Measuring temp., mass, voltage, current - Calculating energy and plotting graphs - Interpreting gradient to find SHC
2 <b>Resistance</b>	Investigating resistance in wires and in series vs parallel circuits	- Using ammeters and voltmeters - Constructing and interpreting circuits - Applying $R=V/I$
3 <b>I-V Characteristics</b>	Investigating how current and voltage relate for a resistor, lamp and diode	- Setting up component-specific circuits - Measuring I and V, plotting curves - Understanding non-linear resistance
4 <b>Density</b>	Determining density of solids and liquids using mass and volume	- Using rulers, balances, displacement - Calculating density in $g/cm^3$ and $kg/m^3$ - Applying practical measurement skills
5 <b>Force and Extension</b>	Exploring Hooke's Law for springs	- Measuring spring extension under force - Plotting force-extension graphs - Calculating spring constant
6 <b>Acceleration</b>	Effect of force or mass on acceleration of a trolley	- Applying Newton's 2nd Law- Timing motion and calculating $a=\Delta v/t$ - Planning fair tests and controlling variables
7 <b>Waves</b>	Measuring wavelength, frequency, and speed in solids and liquids	- Using ripple tanks and vibrating strings - Calculating wave speed: $v=f\lambda$ - Observing standing waves and patterns
8 <b>Radiation &amp; Absorption</b>	Infrared emission and absorption by different surfaces	- Comparing radiation with a Leslie cube - Controlling variables (distance, temp.) - Drawing conclusions about surface types

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## Typical Exam Question Types

Question Type	What It Tests	Example
<b>Describe a method</b>	Can you explain the steps and apparatus clearly?	"Describe how you would measure the specific heat capacity of aluminium."
<b>Identify variables</b>	Can you name and explain IV, DV, CV?	"What is the independent variable in the resistance practical?"
<b>Explain results</b>	Can you use physics knowledge to explain patterns?	"Why does current stop increasing in a diode when the potential difference is reversed?"
<b>Suggest improvements</b>	Can you spot weaknesses and propose improvements?	"Suggest how to improve the method used by the student."
<b>Use data / Calculations</b>	Can you use formulae, plot graphs, and calculate?	"Calculate the density of a metal cube using its mass and volume."
<b>Evaluate</b>	Can you judge accuracy, reliability, and uncertainty?	"Evaluate the method used to determine the spring constant."
<b>Predict</b>	Can you forecast outcomes based on known relationships?	"Predict how doubling the force will affect the extension of a spring."
<b>Apply to unfamiliar context</b>	Can you transfer ideas to a new setup?	"How could you measure wave speed using a guitar string instead of a ripple tank?"

## Top Tips for Applying Required Practicals to Exams

- Understand the **purpose** of each practical. **What is it teaching you?**
- Know the variables:
  - **Independent** = what you change
  - **Dependent** = what you measure
  - **Control** = what stays the same
- Be clear on **method steps**, but don't just memorise it – **understand why** each step is done.
- Be confident in data skills, such as:
  - Calculating **means** and **percentage changes**
  - Identifying **anomalies**
  - Drawing and interpreting **graphs**
- Be prepared to **evaluate** – what went wrong? How could you **improve** it?
- Be ready for **unfamiliar practicals**:
  - In the exam, you might see a practical using different equipment, different variables, or measuring something slightly different – but the scientific principles remain the same.
- Include risk assessment points: what are the hazards and how are they managed?
- Use precise scientific language:
  - e.g. reliable, valid, resolution, systematic error, uncertainty, frequency, spring constant, specific heat capacity, refraction

