



Metacognitive Processes

Question Level Analysis

- ✓ **Identify the gaps** in knowledge with instant RAG feedback
- ✓ **Target support** using Videos, Examiner, Activity Generator and personalise those interventions
- ✓ **Use Exam-Builder** to reassess when ready - clear demonstration of progress
- ✓ **Re-cover** when required





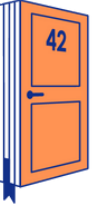
Analyse Pupil Performance

| Question | Question Text | Topic | Average Score |
|--------------|--|-----------------------------|----------------|
| 5 | Explain one way in which surgery in the years c1250-c1500 was different from sur... Show More | C1250 C1500 And C1500 C1700 | 3 / 4 |
| 6 | Explain why there were advances in understanding the causes of illness and disea... Show More | C1700 C1900 | 4 / 12 |
| 7 | "The development of penicillin was the most important factor in improving treatment in the period c1900-present day." How far do you agree? Explain your answer. You may use the following in your answer: - Antibiotics - The NHS You must also use information of your own. Show Less | C1900 Present | 5 / 16 |
| Total | | | 22 / 48 |

| Question Type Breakdown | | |
|-------------------------|---------------|-------------------|
| Question Type | Average Score | Average Score (%) |
| 2 Mark | 2/4 | 50 |
| 8 Mark | 4/8 | 50 |
| 4 Mark | 7/8 | 88 |
| 12 Mark | 4/12 | 33 |
| 16 Mark | 5/16 | 31 |

| Topic Breakdown | | |
|---|---------------|-------------------|
| Topic | Average Score | Average Score (%) |
| The British Sector Of The Western Front | 10/16 | 62 |
| C1250 C1500 And C1500 C1700 | 3/4 | 86 |
| C1700 C1900 | 4/12 | 34 |
| C1900 Present | 5/16 | 33 |

Identify the gaps in knowledge with instant RAG feedback



Engage the students in the process



Students to verbalise their planning, monitoring and evaluation



What went well? What didn't and why?



AI
Re-teach,
revise, recall



**Exam Builder
Retesting**



Applying transferable processes will support learning on a wider scale