Achieve & Thrive

Classroom 42

Reform Alignment Scorecard

A quick SLT self-review to prioritise the next 30-90 days (practical, non-judgemental)

How to use this scorecard

- **Score each pillar 0-4 based on your current practice (not your plans)**
- **Add up your total score and use the bands to decide what to prioritise**
- **Choose your two lowest-scoring pillars for your 30-day action plan**

Scoring bands

0-8 Foundation	9-16 Developing	17-24 Embedded

Foundation: Focus on routines and ownership

Developing: Focus on consistency and monitoring

Embedded: Focus on evidence, impact & refinement

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1. Literacy & Oracy
KS3 / Year 8 readiness ___ / 4

0. **Not in place:** No shared approach; literacy/oracy support is informal or absent.

1. **Starting:** Pockets of good practice; interventions exist but are inconsistent.

2. **Building:** Clear ownership; baseline in place; a small set of routines are agreed.

3. **Consistent:** Whole-school routines are taught, used across subjects and reviewed.

4. **Embedded:** Literacy/oracy sits in a planned cycle (inc. Year 8 readiness), with targeted support and measurable impact checks.

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2. Attendance & Behaviour
Systems / targets / routines / reintegration ___ / 4

0. **Not in place:** Reactive approach; inconsistent thresholds and follow-ups.

1. **Starting:** Tracking exists but actions are variable and not consistently evaluated.

2. **Building:** Clear triggers, meeting cadence and escalation routes are in place.

3. **Consistent:** Whole-school routines are embedded; early intervention is timely and logged.

4. **Embedded:** Attendance / behaviour systems are proactive and data-led, with strong reintegration processes and consistent policy implementation.

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3. Belonging & Engagement
Pupil experience / participation ___ / 4

0. **Not in place:** No systematic way to understand pupil experience or engagement.

1. **Starting:** Ad hoc pupil voice; limited analysis or follow-through.

2. **Building:** A planned approach to pupil voice exists; basic reporting is in place.

3. **Consistent:** Pupil voice is regular; actions are agreed, owned and reviewed.

4. **Embedded:** Engagement insights are triangulated (voice + attendance + behaviour), analysed by groups, and drive a tracked improvement cycle.

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4. Inclusion & SEND
Support plans / consistency / specialist access ___ / 4

0. **Not in place:** Support planning is unclear; classroom adjustments are inconsistent.

1. **Starting:** Some plans exist but quality and review are variable across teams.

2. **Building:** Standardised plans and review routines exist; staff know core expectations.

3. **Consistent:** Provision is mapped; reasonable adjustments are reliable; staff training is structured.

4. **Embedded:** Support planning is consistently recorded & reviewed with clear collaboration, specialist input routes & impact on inclusion.

5. Enrichment Entitlement
Offer / access / equity / evidence ___ / 4

0. **Not in place:** Enrichment offer is unclear or limited; participation is not tracked.

1. **Starting:** Activities exist, but access and take-up are uneven and not measured.

2. **Building:** Offer is mapped; basic participation tracking exists; gaps are identified.

3. **Consistent:** Barriers are actively addressed; participation is monitored by groups; comms are clear.

4. **Embedded:** Enrichment is benchmarked and reviewed through feedback and data, with a clear improvement cycle and evidence-ready reporting.

6. Home-School Partnership
Processes / readiness / trust ___ / 4

0. **Not in place:** Processes and communication routes are unclear or inconsistent.

1. **Starting:** Some processes exist, but staff / parents experience inconsistency.

2. **Building:** Clear pathways and timeframes exist; communications are improving in clarity.

3. **Consistent:** Communication is coherent; feedback loops exist; key processes are reliable and understood.

4. **Embedded:** Clear evidence of consistent practice (including complaint handling); the school can communicate its offer confidently and present a coherent public narrative

Total Score: ___ / 24

30-day Reform Alignment Action Plan

Complete this in 5 minutes after scoring. Keep it to 3 actions per pillar.

Focus Pillar 1: _____ **Owner:** _____

Review Date (30 Days): __ / __ / __   **Check in Date (2 weeks):** __ / __ / __

Action (Keep it specific)	Who will do it?	By when?	Evidence (keep it light)
1) _____	_____	_____	_____
2) _____	_____	_____	_____
3) _____	_____	_____	_____

Notes / Risks / Support Needed: _____

Focus Pillar 2: _____ **Owner:** _____

Review Date (30 Days): __ / __ / __   **Check in Date (2 weeks):** __ / __ / __

Action (Keep it specific)	Who will do it?	By when?	Evidence (keep it light)
1) _____	_____	_____	_____
2) _____	_____	_____	_____
3) _____	_____	_____	_____

Notes / Risks / Support Needed: _____